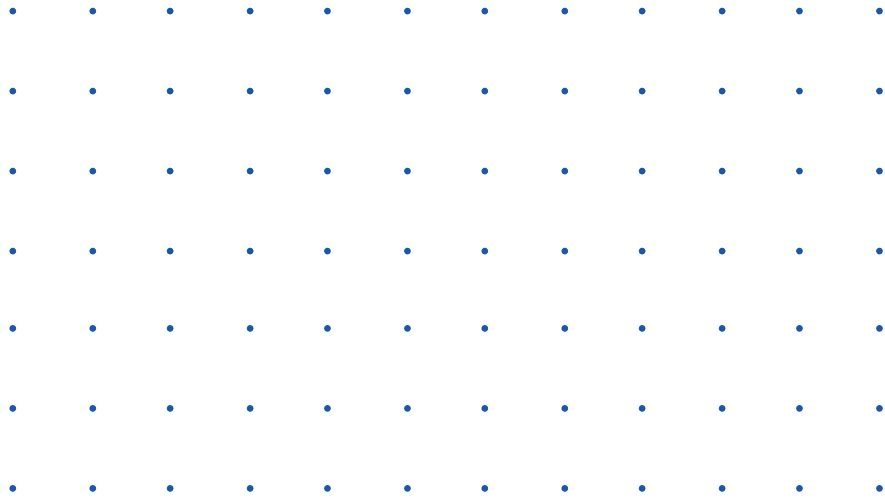


Chi Alpha Pioneering Boot Camp Team Pre-work





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Chi Alpha Pioneering Boot Camp

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Chi Alpha Pioneering Boot Camp Pre-Work

INTRODUCTION

The Pioneering Boot Camp is a two day orientation to the pioneering process. We will explore the new campus. Spend time discovering how to lead oneself and a team. Discover tools and skills necessary to build a ministry from the ground up.

The pre-work will jump start your thinking, prepare your heart and lay some foundations for what will happen during the Boot Camp. Being sensitive to the voice of the Spirit is crucial as one walks through the pre-work and reading. Pioneering is a process of discovering what the Father is up to and joining Him.

The XA Pioneering Boot Camp is designed to help you clarify your mission. The goal is to help you answer six fundamental questions:

- How do I get to know my target campus?
- What is God doing?
- Who am I (self-leadership)?
- Who will do it with me (team-leadership)?
- How will we begin?
- What can I expect?

What to do before arriving at Bootcamp:

1. Complete DISC and Spiritual Gift Surveys, links included in pre-work.
2. Answer questions on following pages to prepare for exercises and discussions during the Boot Camp.
3. Books to read
 - **“Leadership and the One Minute Manager”** by Ken Blanchard
 - **“Celtic way of Evangelism,”** by George Hunter III and
 - **“Small Group University”** by Brad Lewis (Only for those new to Chi Alpha or collegiate ministry.)

Come prayed up and prepared to learn and grow.

- Explore
- Equip
- Launch

“Your transformation will always proceed the transformation of your campus!”

Understanding the “who” of our mission

Jesus had a very clear mission. While in the larger scope of things His mission was to the entire world (John 3:16); his earthly mission focused on a specific group of people with specific needs. Answer the following. Provide scripture references for your answers.

1. Who was He trying to reach?

2. What were the needs these people?

3. How did He meet their needs?

Like Jesus, the universal Church has a larger mission (Matthew 28:19-20). Yet, each church and ministry will have a limited scope in fulfilling the larger mission. The Lord gives each ministry and local church specific assignments. As we each fulfill our mission, the Church makes an impact on the entire world.

What specific “people groups” were Paul, the 12 Apostles and Peter called to reach in the passages below? What needs were they called to meet? How were they going to meet those needs? Note, if applicable, who they were told not to reach.

- Matthew 10:5-10, Acts 1:8 (Apostles)

- Galatians 2:7 (Peter)

- Acts 26:16-18 (Paul)

Read Nehemiah 1 and Numbers 13.

What do eyes of faith see when (re)taking new territory for the Kingdom?

We will begin to answer the following three questions:

- “What are the characteristics of the campus?”

- “What are the characteristics of the students?”

- “What are some of their felt needs?”

Campus Survey

If possible, ask a minimum of 25 students on campus.

1. What is your year in school?
2. Where is your home town?
3. Why did you chose this school?
4. Why did you chose your major?
5. What kind of impact to you hope to make through your career?
6. How easy has it been for you to establish healthy friendships while in college?
7. What is a challenge you faced last semester/quarter?
8. What is something that would help you be more successful in your college experience?
9. If you were to attend a religious event on campus, what would you want to see happen?
10. Are you a person of faith? Please indicate your family's religious affiliation, if any. (If no, may want to skip next questions)
11. Are you currently active with a religious student group? Which, if they have a large group worship service, when and where does it meet?
12. Since attending college have you attended a...
 - Church, which
 - Bible Study or small group? When does it meet?

Optional: Would you be interested in helping start a new religious organization?

What did you learn?

Compile your results from the survey:

Where do the students who attend the college come from?

Why do they chose this campus?

What sampling of majors did you meet (# of each) and “why” did they pick their majors?

What are some of their aspirations?

How easy was it for students to develop healthy friendships?

What are challenges they faced the last semester/quarter? (list at least 5)

What are these students looking for in the way of help and assistance? (list at least 5)

What would they want in a religious event?

What are the religious backgrounds of those you met?

What ministries are students involved with, when and where do they meet?

Which churches and Bible studies are they attending?

Any interest in helping start a new religious organization?

OTHER:

Campus Research

This research will take creativity and time to complete. A conversation with the offices that oversee student organizations is recommended. Use wisdom as you approach these offices as they may not understand the intent of your research. There may be other resources to use outside of those listed.

As a team, if applicable, break up the following research, this will take several hours to complete. Do your best to answer these questions, knowing you may only find partial information or not at.

Use the following websites to help answer the question:

Use social media, interviews and these web resources.

<http://nces.ed.gov/collegenavigator/>, www.collegedata.com,

<https://www.census.gov/data.html>, <https://en.wikipedia.org/wiki/>

<https://everycampus.com>

Basics of the University:

- Year when school started. (is it Land Grant, Jr College, religious, etc.)
- Public or private institution?
- What is the size of the campus and city?
- What are the academic standards and requirements of enrollment?
- What is the campus known for academically, socially, and athletically?
- List Top 5 majors or departments of the college.
- What is the athletic conference of the school?
- What is total enrollment?
- Mascot?

Student Demographics: use <http://nces.ed.gov/collegenavigator/> & www.collegedata.com

- Enrollment breakdown
 - Undergrad to Grad
 - Instate to out of state
 - International students
 - Top 5 countries of international students
 - Number of transfer students
 - % full time, part-time and 100% distance learning
- Student body breakdown
 - % of each gender
 - % of students under 25 and average age
 - Ethnic breakdown

- Size of freshman class to graduates
- Financial aide: % federal grants, no assistance, etc
- Percentage freshman and total students living on campus
- Percentage of students living off-campus.
- Average distance of commuters
- Graduation Programs (<http://nces.ed.gov/collegenavigator/>)
 - Fresh to Sophomore retention rate
 - Graduation rate 4 years and 6 years
 - Graduation rate by ethnicity
 - Total number of undergraduate degrees granted
 - Number of degrees granted for the following:
 - Biology,
 - Business,
 - Education,
 - Engineering (computers & technology),
 - History,
 - Languages,
 - Math,
 - Physical Sciences,
 - Performing arts,
 - Social Science.

Non-Religious Student Organizations: use campus website & <https://www.collegedata.com/>

- Total number of student organizations
- Number of social greek frats & sororities, number of houses for each
- Percentage of students involved in frats & sororities by gender.
- Number of academic organizations
- Who earned “Student Organization of the Year” the last three years?
- What are the largest 3 events on campus each semester?
- Who is considered the largest student organization on campus?
- Strongest attendance is at which sports? Top 3 men’s & women’s sports

Religious Student Organizations: use campus website, <https://everycampus.com>, use social media (Facebook, Instagram, etc.)

- List all campus ministries with as much of the following info as possible:
 - Main meeting time, location, and average attendance
 - Number of small groups and number of student leaders
 - Size of staff
 - Focus and/or strength of ministry: small groups, worship, preaching, free meals, activities, evangelism, ministry center/house, athletes, frats, etc
- List other religious organizations
- Largest church(es) in the city
- List any “campus/university” churches
- List local Assemblies of God(s), size of congregation and estimated number of college students that attend
- List any special organization or offices for religious organizations
- List any campus chaplains and/or chaplaincy opportunities

Spiritual History

What is the historical work of God on campus? Was the college started by a denomination, is it still biblically focused? If not, when did the shift happen and why?

- What ministries were present prior to WWII? (Use campus library and look for clubs like YMCA, YWCA, and prayer meetings.)
- Who was the initial president of the university?
- Are there any historical expressions of historical awakenings and revivals?
- What is Chi Alpha’s history on the campus? Who led it? How large did it grow?
- What is the history of partner ministries on the campus (Cru, Baptist Campus Ministry, InterVarsity, RUF, etc.)
- Is there a “Campus Ministry Association?”
- If private college, who oversees campus ministries?
- What other spiritual influences have been seen on campus?

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What insights have you gained through this research? Use this space to organize some of your thoughts and research.

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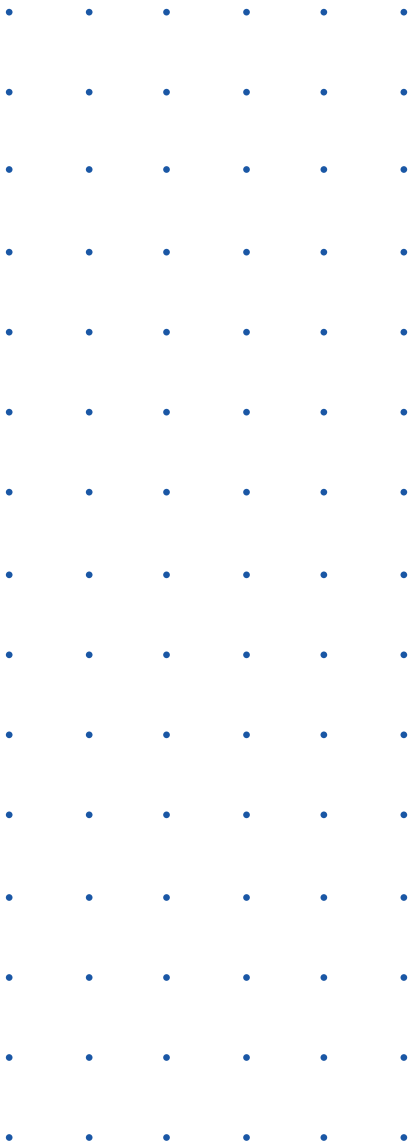
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What is God Revealing?

Intercession and
Campus Prayer walks



Understanding His vision for your mission

Asking God to bless our plans is such a limited approach to ministry. Jesus modeled ministry by being in-tune with what “the Father was doing.” Paul prays for the Ephesians that the “eyes of their heart may be enlightened.” In this short section you will begin to ask God to reveal his vision for your campus.

Read the following accounts of God revealing what He wants to do and record your observations. What specific assignment did he give to each person? How long did it take for this vision take to be fulfilled.

- Gen 13:14-18

- Joshua 1:1-11

- Acts 26:12-19

Look up the following scripture and record your observations about the importance of vision and the value of communicating it to others.

- I Corinthians 2:6-16

Discovering His Vision

- Vision is a snapshot of the future from God’s perspective.
- He reveals it to you as you pray, listen and explore the call to plant a XA group with Him.
- Vision describes what God’s particular assignment for you looks like when it is complete.

Receiving and writing your vision for your campus

- Ask God what He wants to do through the Chi Alpha He’s called you to plant. Keep a journal of the things He deposits into your heart.
- If you live in the city of your target campus, prayer walk your campus a minimum of three different times. Go to <https://everycampus.com> for insight for campus prayer walks and a place to record your prayer walk.
- What scriptures and promises has the Spirit revealed in these times of intercession.

Write a paragraph of what God has shown you this far of what He wants to do with your campus ministry.

Who Am I?

History

Location

Size

Demographics



Understanding Who You Are, Identity.

David did not fit in the armor of King Saul. You must understand the armor that God has been tailoring for you. This section will explore some of your preparations and gifting to be a pioneer.

Paul's transformation from persecutor to pioneer. (Read: Act 9:1-31, Galatians 1:13-24, 2:1-2, Philippians 3:4-11)

- How long was it between His call until He was released?
- List the events Paul says shaped him for ministry.

Nothing in our lives are wasted. God uses the experiences of our past to shape the ministries of our future. Read 1 Samuel 17:32-40. What was one of your first *faith* moments that encouraged you to pursue being a leader in His kingdom?

God has been preparing you for this call. He is also preparing others to share in it with you. Read Ephesians 2:10, I Corinthians 12:12-31, Galatians 1:11-24. What about ministry drives you? What are the things you do for the Lord that give you energy?

What God Has Done In Your Life

Now reflect on the way your own life has been preparing you for this role as a pioneer. List factors that have been preparatory in your life for your calling?

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Your Story

Life's experiences (and our reactions to them) make us who we are. Your story is influenced by: (List answers to the following questions and dates if applicable).

- Your background and circumstances
- Your experiences with Jesus Christ
- When and where have you gone on missions expeditions?

List events, periods of life, circumstances, people, issues, etc. that have influenced and shaped your life. (For example: being firstborn, or a surprise baby, having moved often, having never moved, being abused or sheltered, athletic/academic accomplishments, Significant others in your life, family of origin events, etc.) Think of at least 20 great things & 20 challenges you have faced. The more the better. (use extra space if needed).

Positive Events

Challenging Events

List 5 to 10, not already listed above, of significant God-moments which have brought you to where you are at spiritually

Event

-
-
-
-
-
-
-
-

Your life journey is significant

Your life story, relationships, work and recreation that you have experienced to this point have all been used by God to shape what is important to you— your values.

Review a typical week of your life and schedule. Look back on the last month's expenses. Looking at how you spend your time and money. List 7 actions that are important to you as they show up in your schedule and expenses often.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

Ask a good friend to reflect on their observation of your life and make a list of what they think is important to you.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Based on what you've observed and your friends observe about you, write your list of core values here. (Use the list on the next page if you need help identifying your values.) You can use the next page to help chose words that describe what you most value in life.

Value: _____

Value: _____

Value: _____

Value: _____

Value: _____

Values	Brief Definition		
Accountability	Taking responsibility	.	.
Achievement	A commitment to accomplishing identified goals and objectives	.	.
Cooperation	Working well with others	.	.
Communication	Open interchange of thoughts and opinions	.	.
Community	Commitment to develop authentic relationships facilitating personal maturity	.	.
Compassion	Caring about the feelings of others	.	.
Competition	Striving to win	.	.
Control	A commitment to being well run and managed	.	.
Creativity	Producing imaginative and original work	.	.
Credibility	Respectable, believable and trustworthy	.	.
Customer	A commitment to total customer satisfaction	.	.
Dependability	Can be relied upon	.	.
Discipline	Highly trained and focused on objectives	.	.
Diversity	Understanding and managing differences	.	.
Drive	Highly motivated to get the job done	.	.
Efficiency	Effectively producing the most with the least amount of resources	.	.
Empowerment	A conviction that every member can make a valuable contribution	.	.
Equality	A commitment to equal opportunity and unbiased treatment for all	.	.
Excellence	Aspiring to become the best we can be	.	.
Fairness	Just and impartial decision making	.	.
Family	A concern for support of families	.	.
Fun	A belief that work should be enjoyable	.	.
Growth	A desire to increase the size and scope of the organization	.	.
Harmony	A commitment to achieving balance, consensus, and goodwill	.	.
Independence	Freedom from the control of others	.	.
Innovation	A belief in encouraging change and new approaches	.	.
Integrity	A commitment to high moral standards	.	.
Knowledgeable	Making effective use of information	.	.
Leadership	A belief in the importance of good leadership	.	.
Learning	A commitment to advancing the knowledge and skills of the workforce	.	.
Loyalty	Faithful adherence to the mission of the organization	.	.
Obedience	Following rules and regulations	.	.
Power	Having the means to get things done	.	.
Quality	A commitment to delivering superior goods and service	.	.
Recognition	Acknowledging important contributions	.	.
Risk-Taking	Encouraging experimentation and allowing mistakes	.	.
Structure	Having a clearly defined process for getting things done	.	.
Teamwork	A commitment to getting things done through cooperative efforts	.	.
Tradition	A concern for honoring the past	.	.
Versatility	Being able to do many things well	.	.

How has God designed and gifted you?

1. Go online to: <http://uniquelyyou.org/content/concise-personality-online-profile-summarized> cost: \$12

2. Take Motivational & 5 Fold Ministry Gift Survey found at:

<http://xanetwork.org/surveys/>

Romans 12 - Motivational Gifts

List your three top motivational gifts (Rom. 12) that were identified through the Gift inventory.

-
-
-

List your three weakest motivational gifts (Rom. 12) that were identified through the Gift inventory.

-
-
-

Ephesians 4:1-13 - Ministry Gifts

List the top three results from your online survey.

-
-

Which two ministry gifts did you score lowest on

-
-

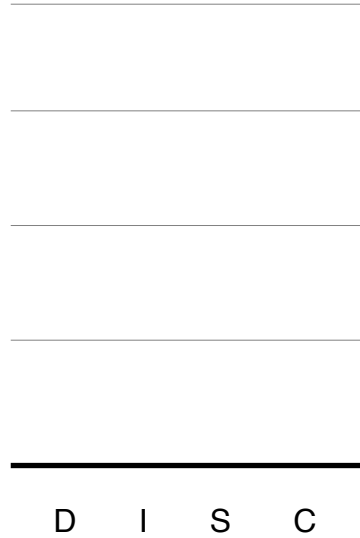
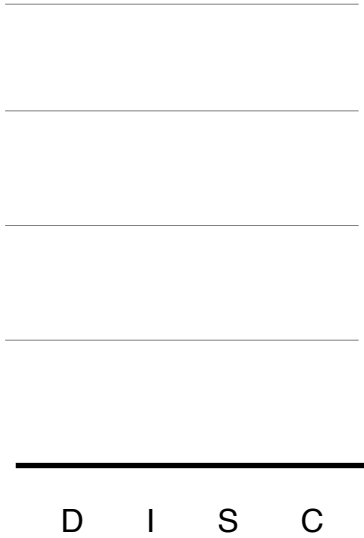
Your Relational Style

Your style grows out of your personality, talents, other genetic factors, values, as well as both past and current environments.

Based on your online survey results copy your two different graphs here:

Graph 1
"This is expected of me"

Graph 2
"This is me"



We will spend some quality time at bootcamp working through these. Great news is there is not "Ideal" profile for a pioneer, research has revealed temperament & gift set has little bearing on effectiveness of pioneers.

Your Leadership Style

Based on what you read in "Leadership and the one minute manager" by Ken Blanchard, which of the four leadership styles would you say best describes your most natural style of leadership?

Directing: Provides specific direction and closely monitors tasks.

Coaching: Provides direction and closely monitors tasks, but also explains decisions, solicits suggestions and supports progress.

Supporting: Facilitates and supports people's efforts towards task accomplishment and shares responsibility for decision-making with them.

Delegating: Turns over responsibility for decision-making and problem solving to people.

Which of these four styles is the hardest for you?

What does the Bible say about team ministry? Read the following passages and write down your observations about team ministry:

End of Pre-Work

